7th Grade English Language ArtsSyllabus

**2016-2017**

**7th Grade English Language Arts** is planned for the purpose of improving reading skills, while at the same time fostering an appreciation for reading. We will focus on speaking, reading, thinking, and listening. The curriculum includes reading strategies, and text analysis. These skills will help students solve problems while using supportive evidence. We will also focus on improving writing skills; strategies, organization, style, and grammar.

**Methods of Obtaining Course Goals**

Students work toward these goals through a wide variety of experiences and materials. These include: the reading of many types of literature, the participation in class discussions, the planning and completion of individual, partner, and small group tasks and projects.

**Grading**

The measure of student progress is based on class work, homework, quizzes, tests, and writing assignments. Tests, quizzes, larger writing assignments and projects will count as 70% of the grade, while class work, homework, class participation, and other writing assignments will count as 30% of the grade. All grading is based on points attained as compared to the total points attainable. Different assignments and tests have varying points attainable.

**Grading Scale**

A 93-100 B- 80-82 D+ 67-69

A- 90-92 C+ 77-79 D 63-66

B+ 87-89 C 73-76 D- 60-62

B 83-86 C- 70-72 F 0-59

**Test Retakes**

-Students MUST retake any tests in which they score below 75%.

-Any student MAY retake the test, you must sign up with your teacher.

-Your final test grade will be an average of your original test and the retake (unless that grade is

lower than the original test score) However, the final score may not exceed 90%.

-Retakes will only be available if all assignments pertaining to the test have been completed.

**Semester and Final Grades**

Semester averages are calculated from the two marking period grades; final grades are an average of the two semester grades.

**Work Expectations**

Students receive written, reading, and study work. All work is expected to be completed on time. Late work is accepted; however it is marked down 25% a day. If a student is absent he/she needs to ask for missing work upon returning to school. Please contact the teacher with any questions and concerns about assignments or late work.

**Special Help**

Individual help is available before school, during lunch, and after school. If an extended session is needed, 24 hour advance planning is recommended. In addition, the school sponsors an after-school homework room where all students are welcome.



**Classroom Rules**

* Be responsible
* Be respectful
* Be positive

**Materials Needed**

One composition notebook

One folder or 3-ring binder

Pen or pencil

Silent reading book

Laptop computer (charged)

Glue stick

Highlighters

**Weebly**

Homework will be posted daily on the 7th grade weebly: coop7th.weebly.com

We are looking forward to a great year with your child! Please feel free to contact us at anytime if you have any questions or concerns.

Talisha Bailey Pamela Moore Kelly Post Nicole Willekes tbailey@capsk12.org [pmoore@capsk12.org](mailto:pmoore@capsk12.org) [kpostl@capsk12.org](mailto:kpostl@capsk12.org) [nwillekes@capsk12.org](mailto:nwillekes@capsk12.org)

*Please cut off at the dotted line and return the bottom portion to your teacher.*

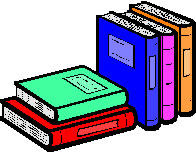
Please share this syllabus with your parents, ask them to sign it, and return it to school by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I have read and understand the 7th Grade English Language Arts Syllabus.

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*Student Signature Date*

I have read and understand the 7th Grade English Language Arts Syllabus.



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*Parent Signature*  *Date*